

# DIDACTIC GUIDE

**ON AWARENESS OF  
WORKPLACE, SEXUAL, AND  
GENDER-BASED  
HARASSMENT AND SEXUAL  
ASSAULT.**



## INTRODUCTION

Welcome to the Awareness course on Workplace, Sexual, and Gender-based Harassment and Sexual Assault.

At AMALTEA, we value and recognize the effort that distance learning involves, so we try to make the online experience as intuitive and simple as possible.

This guide is designed to accompany you and guide you on the contents and instructions you will need to develop during the virtual course.

Read the guidelines and guidelines of the Guide carefully, and for any questions or guidance on the development of the course, contact the tutor of the campus through the internal messaging system.

## COURSE CONTENTS.

This course aims to cover basic awareness of Workplace, Sexual and Gender-based Harassment and Sexual Violence, emphasizing what is Harassment and what is not, the ways to detect it early and how to differentiate it from other phenomena.

On the other hand, the course explains the harassment protocol so that everyone knows who to turn to and how to proceed if they feel they are being victimized by harassment. And, in addition, a specific module on sexual assault will be covered.



# COURSE CONTENTS.

## Module 1. What is Harassment?

- **Workplace Harassment. Definition and indicators.**
- **Sexual Harassment. Definition and indicators.**
- **Gender-based Harassment. Definition and indicators.**

## Module 2: Prevention of harassment

- **Good Practice Protocols**

## Module 3: Harassment Protocol

- **Procedure**
- **Initial assessment**
- **Investigation process**
- **Investigation commission**
- **Resolution and communication Sanctions**

## Module 4: Sexual Assaults

- **Organic Law on Guarantee of Sexual Freedom.  
Modifications and characteristics.**
- **Prevention of sexual violence.**
- **Procedures for dealing with situations of sexual assault.**



## ACTIVITIES

The course is fully virtual. All activities can be carried out at any time, from any computer with Internet access, from any location.

## ASSIGNED TIME

The activities and content are designed to be developed in approximately 8 hours, so we suggest making a personal plan to meet the objectives of the course.

## DIDACTIC MATERIALS

The development of the syllabus will be carried out through video classes by the teachers and presentations. In addition, students will have supplementary materials and bibliography available if they wish to expand their knowledge.

## MEDIA

The course will be developed using the moodle platform modules, allowing permanent virtual communication through:

- General Classroom Forum, which allows the asynchronous exchange of the group on a shared topic.
- Teacher News, for communications made by the teaching staff.

# COURSE EVALUATION

At the end of each module, self-assessment quizzes will be carried out that will be mandatory in order to move on to the next module.

Students will have unlimited attempts to solve each quiz, with unlimited time. The attempt with the highest score will be chosen.

At the end of the course, a final exam, which is mandatory, will be given with the contents of all modules.

A minimum score of at least 5 on the quizzes will be required to average. The course will be considered passed when an average score of 5 or higher is obtained.

Completing the course will result in the obtaining of a certificate of completion and benefit of the course.

A person with red-painted fingernails is holding a white sign with the hashtag #METOO written in blue, bold, hand-drawn letters. The sign is held against a dark background.

#METOO